



The LGBTQ+ Ageing Learning Framework: An evaluation on how it is informing education and social care practice

Introduction

Recruitment

Table 1: Participant details

No	Organisation type	Interviewees	Organisation type



their



Embedding the LF into strategic change initiatives

/\$ ^q •2".;A/ r E""€0 5*f*"d•Q \ W

' ● ^∩

Summary