

Quality Assured Care Learning Service self- assessment

September 2024

The Quality Standards are a bespoke measure of quality learning and development for the adult social care workforce. They are designed to set a benchmark for quality training delivery and support employers to make informed choices.

To become quality assured, training providers will have to provide evidence which meets the Quality Standards designed for all training providers delivering to the adult social care sector as well as providing evidence for the Quality Standards related to specific accredited qualification(s) and/or learning programmes.

We strongly suggest that you complete this self-assessment prior to applying to be quality assured as it will help you to determine whether or not you are able to meet the Quality Standards we have set.

All training providers applying to be quality assured will be asked to provide evidence to meet the following nine Quality Standards:

Organisational values align with the values of the social care sector:

**kind, compassionate and empathetic
honest, trustworthy and reliable
respect
courageous and principled
see the whole person
flexible, open and learning
proud and positive.**

They are actively implemented and upheld.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

Policies and practices that support equality, diversity and inclusion within learning provision are in place and are actively implemented and monitored.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Learning offers are shaped by robust analysis of customer and sector needs to determine key requirements and learning outcomes.

Have you considered the additional information and reflective questions in the guidance ?	Yes	No
---	-----	----

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?	Yes	No	Partially
---	-----	----	-----------

If the evidence, you have collated is not sufficient what short-term and long-term developmental opportunities can you identify to help you meet the standard?

The employer is actively engaged in the learner journey where appropriate to ensure learning is supported and embedded in the workplace to improve the quality of care delivered.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Learner and commissioner satisfaction is regularly measured, monitored and acted upon to improve customer experiences.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

External Quality Assurance reports, relevant to a range of adult social care qualifications, demonstrate they meet the awarding organisation's standards.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

Can you confirm that you have met or exceeded the average national achievement rate for the qualifications you are seeking quality assurance for?

Yes

No

Training providers who are applying with regards to their non accredited learning programmes will be asked to provide evidence to meet the following Quality Standards.

Learning programmes are developed using a planned, robust and defined process.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Sector stakeholders and subject experts are consistently engaged in the development and review of learning programmes.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

If you are a training provider who would like to apply for their courses to be Quality Assured and can meet these Quality Standards please click [here](#).

