

Supporting people with a learning disability and/ or autistic people

Tn ar c.nc n d n n m n b u n d r u , a n u n n a n d l n i d n c n i . H n a m r r c n b n r ' m n i b b m d i c a i n a n d n n a d n a i d n n r a n a ' .

H i m u m a n c a n n b n i m i n a n i b i n v n i c a i b n i d , a n d n i c a r d i c i n n i m b c a u n . v a n r .

D a n i c n n . a n d a n r n n n n u r . H i r a d i n c i a m d i a b u d n a a n n a b b n i a d i n . T n r a a r c n i u n n n m a i a F a c b v v , n a r a d i n . H i r u a b b u i u n r a b a r u n d . i n b r n a n r m a i n u v n r .

H a n n a a ' n r m a ' i i r n v b u i u n u r a r u n d n a n i m a n . H . v r a n r n n n i b i n a b u d a ' d i a b d ' r n a i n a i a n n d i a b i ' b c a u n r i a b u n n a m a n i m v n r b b . H i d b r a v i n a n d a n n i n a c v u i n n u r a n d a a b u a n n a i n d .

What are the key challenges that Dean faces?

Curr n D a n d n n v a n u b b n r m i a n n d i a b i a n d a u i m r i c . H i a r i b c m i n ' n n r a d a r ' v u b b n a n b c m a n a d u - n m a n r n n m v i b i n c i n a r c i a c a r , r a d i v r j a b c a u n d n n a n v b b r c i d a ' d i a b d . ' H n a a r a d r u d a i d a n d a d a i n v d n n i c r b r a b a b c a u n i r i d n m a n i m a n d u m r .

T n r i n o a r a n r n i u r a n d n i m u m i r u . i n v u b b n i m a n m . T n r i a n n a n c u d n i c a i i n j u r n i m r n i m n r a a r u v n r a n m v ' v n i m ' . i n u . n i u i n a r r a n m n b r a d n , n c u d n d u n m i .

T n r i a n n a n b u n i m n d a n n r u n n i d r i n i n a n d b i b d r u u , n a n n d u n i d n n c r i m i n a j u v i c v m . H c u d n d u b r i n a n n c n n n a r a n n a n n i n d u v n i v a n n d i a b i r m a n a n a i n v i m .

H c u d b a i d i m ' m a c r i m ' a n b r r u b n i a c i a n n a r a n a i a v 25 a r a d . H a b r v b u i m n m a n d a a b u n i r a n c a r , j u r a n d m n , a n d r u a r v a a b u n m n m n a b i u i b n i n n .

Background to Dean's life

What could Dean's future look like with the right support?

With the right care and support, Dean can achieve his goals. Her role is to ensure that Dean's needs are met.

Q Dean can achieve his goals with the right support (PBS) and his mum and dad.

Q To do this, we need to understand what Dean needs and what his mum and dad can do to help him.

Q His mum, who is his main carer, can help Dean to learn and to do things that he wants to do. This is called '17-S'

What workforce does Dean need?

Tina Adams, Director, Dean and Director of Practice. Her area of responsibility is:

- Ω Dean's mum and dad
 - Ω Social workers
 - Ω Care team including physiotherapist, bud, nurse and PA
 - Ω Staff in clinic and community
 - Ω Occupational therapists in rehab
 - Ω Local community learning disability team including trainees and GP
 - Ω PBS team - in a main clinic and for Dean
 - Ω Community psychiatric nurse
 - Ω Therapist
 - Ω Dietitian and health psychologist
 - Ω Community psychologist
 - Ω Educational team
 - Ω Dean's mother (a carer)
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	Person-centred care	Understanding behaviours which challenge	PBS level A	PBS level B	Legal frameworks	Safeguarding	Active support	Supporting people with a background of alcohol and substance misuse	Resilience	Epilepsy awareness	Learning disability awareness	Specialised skills and knowledge
Dean												
Dean's mum and dad												
Social worker												Car Ad and Cntr n Ad Und r Handln Tran Mn
Care team – including personal budget support and PA												Kn id ca acti and acti
Staff at the school and college												R a nab adju mn
Occupational therapist or physiotherapist												
Local community learning disability team – including transition team												
GP												
PBS team												C n unan a C and ad r a n B

Community or district nurse													Car Ad and Cndr n Ad U nd r andl n Tran M n
Therapist													
Diversion and liaison services													
Community police													
Epilepsy team													
Dean's employers (later in life)													Di abri Di crminal n Ad R a nab adju M n

How much would this training cost over a five year period?

This table will not include the direct costs of training. It is based on the training costs that are incurred and the cost of the materials used. We recommend that you consider the training costs that are incurred over the five year period.

We have NOT included the basic training materials, GP, occupational rates and other costs.

We HAVE included the basic training materials and the direct costs of training. We have also included the indirect costs of training.



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PBS team	54	1.3	225	8000	23795	250	1.5%	361	357	Training costs 5 years
Community or district nurse	5	2.5	208	0	2604	75	0.2%	5	5	Director of Training
Therapist	3	1.5	208	0	938	75	0.2%	2	2	Director of Training
Diversion and liaison services	3	1	208	0	625	75	0.2%	1	1	Director of Training
Community police	1	1	208	0	208	75	0.2%	1	0	Director of Training
Epilepsy team	1	1	208	0	208	75	0.2%	1	0	Director of Training
Dean's employers (later in life)	1	1	208	0	625	75	0.2%	1	1	Director of Training
Total costs related to Dean								£14115	£12918	
Average per year related to Dean								£2823		

What could Dean's future look like without this care and support?

Without this care and support, Dean would be at risk of losing his home and his job. He would be at risk of becoming homeless and unemployed.

- Dean could lose his job and his home. He would be at risk of becoming homeless and unemployed.
- He would have to find a new home and a new job. He would have to find a way to pay for his rent and his bills. He would have to find a way to pay for his food and his clothes. He would have to find a way to pay for his transport.
- Dean's mum would be unable to help him. She would be unable to pay for his rent and his bills. She would be unable to pay for his food and his clothes. She would be unable to pay for his transport.
- If he had no one to help him, he would be at risk of becoming homeless and unemployed. He would be at risk of becoming homeless and unemployed.

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