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Evidence generated during the course of an assessment maybe used to evidence achievement of more than one standard in the Care Certificate. Where appropriate the same evidence may also be used towards achievement of Regulated Qualif

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Standard 1: Understand Your Role

Standard 1: Understand Your Role

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Standard 2: Your personal development		
Standard 2: Your personal development		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
2.1 Agree a personal development plan	2.1a List sources of support for their own learning and development	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	2.2c Describe how a learning activity has improved their own knowledge, skills and understanding	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	2.2d Describe how reflecting on a situation has improved their own knowledge, skills and understanding	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	2.2e Describe how feedback from others has developed their own knowledge, skills and unders	

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	3.3b Describe who to ask for advice and support in handling comments and complaints	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	3.3c Explain the importance of learning from comments and complaints to improve the quality of service	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 297.17 532.63 247.75 101.18 re W* n

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Standard 4: Equality and Diversity		
Standard 4: Equality and Diversity		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
4.1 Understand the importance of equality and inclusion	4.1a Explain what is meant by: diversity equality inclusion discrimination	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	4.1b Describe ways in which discrimination may deliberately or inadvertently occur in the work setting	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	4.1c Explain ho[redacted] support equalit[redacted] reduce the likel[redacted]	

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
4.3 Access information, advice and support about diversity, equality and inclusion	4.3a List a range of sources of information, advice and support about diversity, equality and inclusion	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	5.5b Recognise the signs that an individual is in pain	

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	5.6c Support and encourage individuals own sense of identity and self-esteem	The assessment must be observed in the workplace as part of the HCSW/ ASCW normal work duties. You will record your assessment decision on the documentation used in your workplace e.g. in a workbook/ portfolio.
	5.6d Report any concerns about the individual'	

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Standard 6: Communication		
Standard 6: Communication		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	

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Standard 7: Privacy and Dignity		
Standard 7: Privacy and dignity		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
7.1 Understand the principles that underpin privacy and dignity in care	7.1a Describe what is meant by privacy and dignity	The assessment can be undertaken on a 1:1 with t m

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Standard 8: Fluids and nutrition		
Standard 8: Fluids and nutrition		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
8.1 Understand the principles of hydration, nutrition and food safety	8.1a Describe the importance of food safety, including hygiene, in the preparation and handling of food	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbo

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Standard 9: Awareness of mental health, dementia and learning disability		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
9.1 Understand the needs and experiences of people with mental health conditions, dementia or learning disabilities.	9.1a. List how someone may feel if they have: 1. Mental health conditions such as: a. Psychosis b. Depression c. Anxiety 2. Dementia 3. Learning Disabilities The issues may be physical, social or psychological and will affect the individual in different ways.	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	9.1b. Explain how these conditions may influence a persons needs in relation to the care that they may require.	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	9.1c. Explain why it is important to understand that the causes and support needs are different for people with mental health conditions, dementia and learning disabilities.	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
9.2 Understand the importance of promoting positive health and well-being for an individual who may have a mental health condition, dementia or learning disability.	9.2a. Explain how positive attitudes towards those with mental health conditions, dementia or learning disabilities will improve the care an	

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Standard 10: Safeguarding Adults		
Standard 10: Safeguarding Adults		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	10.1g List the possible indicators of abuse	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	10.1h Describe the nature and scope of harm to and abuse of adults at risk g	The assessm with the HCS Evidence to n through: 1:1 dis as par writter
	10.1i List a range of factors which have featured in adult a	

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Standard 11: Safeguarding Children		
Standard 11 Safeguarding Children		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
11.1 Safeguard children	If they work in health: Meet the most up to date national minimum training standards for Safeguarding Children at Level]TJ ET Q q 122 12	

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Standard 12: Basic Life Support		
Standard 12: Basic Life Support		
The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
12.1 Be able to provide basic life support Standard 11 - Basic Life Support Outcome: The learner is able to carry out basic life support	Be able to carry out basic life support. Complete practical Basic Life Support Training that meets the UK Resuscitation Council guidelines. If they work with Ad	

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Standard 13: Health and safety

Standard 13: Health and safety

The HCSW/ ASCW will:	To meet this standard the HCSW/ AS

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment

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The HCSW/ ASCW will:	To meet this standard the HCSW/ ASCW will:	Assessment
	13.9b Identify circumstances that tend to trigger stress in themselves and others	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio
	13.9c List ways to manage stress	The assessment can be undertaken on a 1:1 with the HCSW/ ASCW or as group work. Evidence to meet this criteria can be provided through: 1:1 discussion as part of a group exercise written e.g. in a workbook/ portfolio

Standard 13: Health and Safety
Notes on assessment:

The assessment of knowledge required within this Standard can be unde

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Appendix 1
National Occupational Standard LSILADD09 Assess learner achievement

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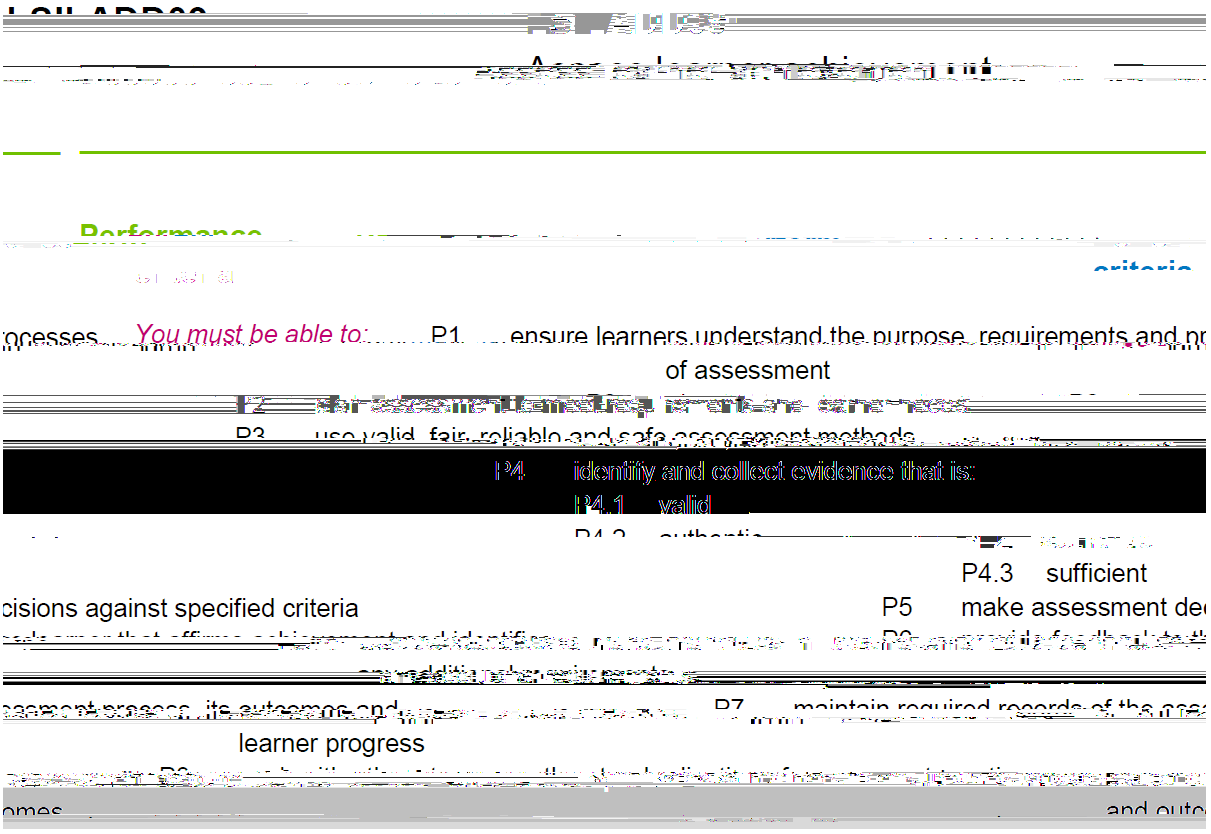

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